

Braywood CE First School



<u>Sport Premium 2025-2026</u>		
Total Grant received	£16, 840	
Total Expenditure	16, 898	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Impact
Engagement of all pupils in regular activity and well - being. Increase the physical activity level of all pupils, including EYFS, girls and pupils with SEND, through improved provision and structured opportunities	Continued investment in the Windsor Sport Partnership Extra-curricular provision providing active outdoor opportunities Playtime equipment to encourage physical play Implement whole school sponsored run	Calendar of inter school competitions CPD for staff Access to further advisory or specialist teaching support Sport Leads to lead sporting activities at lunchtimes
To maintain the standard of PE. (planning and teaching).	Active and engaging PE lessons for all A broad range of coverage	High standard of PE sessions taught across the school. This is demonstrated through planning and observations.
To deliver a wide range of extra-curricular activities.	Active after school clubs set up each term including: Football, Playball, Fencing, Dodgeball, Dance Club, After-school Club	Increased pupil participation Enhanced, extended, inclusive extra- curricular provision. Improved skills Positive attitude to health and well-being. Improved behaviour and attendance

Key Indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement		
Intent	Implementation	Impact
Promote PE and active lifestyle as integral to wellbeing, enjoyment and school identity	Celebrated participation and achievement through: Whole school sponsored run Invictus Games Football Tournament Dance Festival New Age Curling My Happy Mind to support emotional wellbeing Celebrated sporting achievements both within school and externally through assemblies, newsletters and school events Children to come to school in PE kit on PE days	The school achieved the School Games Gold Mark Award 2025-2026 recognising our commitment to high-quality PE, inclusive sport and competition. Children engaged in learning Increased access to physical activity for children Children value the importance of physical activity and wellbeing Healthy Lifestyle promoted and celebrated throughout school. Profile of Physical Activity and Healthy Lifestyle raised.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Intent	Implementation	Impact
Develop Teacher skills to build capacity within the school	Teachers to work alongside specialist sport coaches to develop skills. Dance CPD with an elite dance coach. Termly PE network meetings within the borough to share best practice. Review of PE curriculum and planning to enhance teacher delivery and quality of lessons Regular non-contact time for planning, monitoring, assessment and training	CPD for staff – team teaching has improved lesson quality and supported teacher development Sustainability built Staff confidence and subject knowledge have continued to improve. The curriculum is now planned, sequenced and assessed across the school
Education of break and lunch time staff on importance of using the equipment	Regular use of equipment to enhance play times and encourage care and maintenance of equipment. Children given opportunity to develop skills and abilities whilst remaining active.	Children engaged and active during break times

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Intent	Implementation	Impact/Sustainability
Invest in equipment for EYFS, KS1 and KS2 use on the playground	Range of activities provided to encourage a wide range of children to engage. Develop fundamental skills Encourage sharing and playing together	Children active at break times Physical skills developed through play
Provide a diverse, inclusive curriculum that engages all pupils in new physical experiences	Continue to offer a broad curriculum including gymnastics, dance, athletics, striking and fielding and OAA Outdoor activities through school trips	Children have experienced a wider range of sports and activities beyond the National Curriculum requirements Children develop independence and self-confidence
Provide PE and Sports equipment	Purchase suitable equipment to complement sports undertaken. Trim trail and MUGA Pitch	Children able to access a wide variety of sports. All weather pitch and trail for PE lessons and Daily Mile
Key Indicator 5: Increased participation in competitive sport		
Intent	Implementation	Impact
To provide opportunities for inter-school and inter-house competitions	Calendar of inter-school competitions and festivals to provide opportunities for all. Transport provided to ensure all children have equal access to off-site activities Termly Inter-House competitions to practice skills learnt and engage children. School Games Day	All children have opportunities to compete at a level they are comfortable with. Staff to accompany children to tournaments to ensure engagement
To enable children to challenge themselves	Personal target setting for children to enable them to challenge themselves at the appropriate level and improve their own scores and records.	Children's sense of achievement and aspirations developed