

Subject on a Page

Geography – At Braywood CE School, we aim to inspire children to raise and answer questions about the natural and human world and their involvement within this.



Intent: we aim to...



Encourage children to develop a greater understanding and knowledge of not only their local area but the wider world and its diverse surroundings.



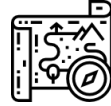
Build on prior learning and demonstrate a progression of skills through well-planned, sequential lessons which meet the needs of all our children.

Teach with the understanding that the three aims of the National Curriculum: Geographical Knowledge, Geographical Understanding and Geographical skills and enquiry are highly connected and interdependent.

Challenge children to make connections between their local surroundings and that of contrasting settlements.



Implementation: How we achieve our aims...



Exciting and engaging lessons



Our geography is linked to our termly topic enabling children to make links. Key questions hook the children, promote higher order thinking and build on prior knowledge and skills. Fieldwork enables children to explore their local area and opportunities for outdoor learning are embedded within the Geography curriculum.

Assessment



Marking and feedback is kept 'live' in order to address misconceptions in the moment. End of unit assessments are used to inform planning and check understanding. Retrieval practice is apparent in each topic to embed knowledge and understanding.



Staff CPD

Teachers are provided with opportunities to develop their teaching through training opportunities to keep them up to date with new resources and pedagogy.

Progression of skills

Knowledge and skills are mapped progressively across the school so that children develop skills systematically.



Impact: How we will know we have achieved our aims...



Impact is evidenced through book looks and learning walks. Progress is visible across the year groups.

Children demonstrate an understanding of the world around them and their own responsibilities with regards to the environment in the future.

Attainment and progress are measured through summative assessments and teacher-based assessments.

Children make progress and build on their prior knowledge. They have built on their knowledge, skills and geographical understanding.

