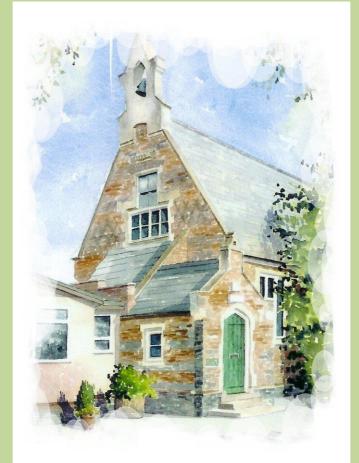
# **Braywood CE First School**



# Governors' Report to Parents 2017/18

# Aspire, Learn, Achieve

"From tiny acorns mighty oak trees grow, watered and nurtured by God's love"

## **Governors Report to Parents 2017/18**

What an exciting year this has been! The governors are delighted with the achievements of the school this year. There are many highlights to share with the parents (as you will see below) but possibly the event that involved the whole school was the Royal Wedding. Alongside the whole of Windsor we had such a wonderful opportunity participating in a once in a lifetime event. The Year 4 pupils have written to the Royal family about this experience so we may even get a reply.



Another highlight was the fact that the governors have achieved the 'Excellence in Governance Award' which will be displayed in the office next year. This has involved all the governors attending a range of training courses to further strengthen our skills and expertise. This is a great achievement.

As a governing body we have had our ups and downs this year. The high points are the successes of the school over this year. The low point was the loss of our Chair. Julie Barber worked tirelessly for our school for more than 17 years. These are big shoes to fill. We are expecting to meet our new vicar Ainsley Swift who will be joining our governing body alongside two new community governors in September. There will be more information on these appointments on our website soon.

The Governing Body – Charlotte Scotchmere, Cait Kidd (Community Governors), Michael Wadley (Foundation Governor), Heidy Berry & Sarah Moynihan (Parent Governors), Anne Farley, Helen Wakeman (Staff Governors), Lorraine O'Neil (Clerk)

### What are we trying to improve?

There are many priorities in our school development plan but these are the key features.

- To assess the impact our new Reading Scheme has on our reading standards and comprehension skills. Involve our parents more in the reading process.
- To focus even more on our basic mathematical facts such as number bonds and times tables.
- Alongside our governors review how we assess our foundation subjects such as history, geography, art and DT in light of the new curriculum.
- Help children to develop the resilience to tackle all of life's challenges through teaching Character Education and a positive mindset.

The Reading Scheme kindly donated by the PTA has made a significant impact upon reading standards this year alongside the additional focus of number bonds and times tables. The government are introducing a times table test for Year 4 pupils from 2019-20. Mrs Calvert and governors are working together to review the assessment and moderation of all non-core subjects.

### What have we achieved this year?

All Saints Church RE Visit

Netball training & tournament

**Busy Buttons Art Workshop** 

All classes have been on at least 3 trips except the Foundation class. We have had lots of visitors including:

> Pantomime and Nativity Upton Court

> > Talent Show

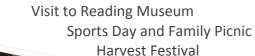
PTA Sponsored Fun Run Easter Concert Y4 PGL Residential Trip











Santa and Reindeer visit All the Kings Men Opera in Bray Church Carols for Senior Citizens Visit from author Coral Rumble Hindu Temple at Neasden Birdworld NSPCC Talk Summer Concert of 'Olivia' Royal Wedding Celebrations with celebrities Sport Partnership Sports Training incl. Rugby tournament Berkshire Maestros working with Year 3 on recorder skills

Of all these activities the school has contributed over £11.500 towards the wider curriculum at Braywood. 91.75% of parents kindly contributed to their child's trips.

### How do our governors promote school improvement this year?

The governors work in collaboration with the headteacher and staff, creating a closely balanced partnership to make sure that the school is run effectively. Our aim is to ensure the school provides the very best education possible. Governors visit the school regularly and meet with teachers to refine our improvement plan; challenge staff and make sure that our learning environment is safe and non-discriminatory. Each governor together with an associated teacher leads in one or two subject areas. The governing body monitors school improvement priorities through meetings, lesson visits, work analysis, policies and procedures and the financial scrutiny.

#### Our standards this year

The children have performed exceptionally well again this year. Everyone who sat the phonics test passed with marks between 35-40. National results this year were 81%; however our results were 97%. The pass mark was 32. Our Year 2 pupils performed exceptionally well with 88% of children achieving expected or above expected standards compared with 73% of national. 51% achieving at greater depth compared with 21% national. This is a pattern across the whole school with pupils leaving us with 95% achieving expected standards across core subjects and 49% exceeding those expectations in Year 4.

#### What have been our successes?

This year our main achievement was to update our new reading scheme with over £5,000 spent on reading books and text materials and £2,000 spent to train all staff in the new curriculum changes to this scheme. Obviously being on national TV was a highlight socially and sharing this experience with our parents was fun. Finally, we have looked at strategies to improve the resilience of our pupils in order to take on new challenges and demands.



#### How are we working with parents?

The school values the contribution of parents through our PTA. This year we have achieved a huge amount alongside a fantastic team of parents and raised over £12,000 in the process. This money will/or has been spent on playground markings, maths equipment and new reading scheme.

Over the last 12 months they have achieved the following - Tears and Tissues for new mums, Disco for Children, Summer and Christmas Fair, Nights out for mums, Class reps supporting school, Sponsored Fun Run and Happy Bags. We are very fortunate to have such committed parents.

The governors would like to wish everyone a lovely summer break and look forward to working with you all in the new academic year.