

# Whole School Curriculum Map for Computer Science

CLASS	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<b>Reception</b>	<p><b>We are Marvellous</b> Internet Safety.</p> <p>How to use equipment safely. Operating simple technology such as toys.</p> <p>Understanding that information can be retrieved from computers.</p>	<p><b>We are having fun on the Farm</b> <b>I know how to</b> Use equipment safely including computers.</p> <p><b>I can</b> Use the Interactive Whiteboard to create and adapt.</p>	<p><b>What hat shall I Wear?</b> <b>I can express my feelings through music</b> Children complete a simple program using 2Simple Music or other age-appropriate software.</p>	<p><b>We are having fun with technology</b> Children recognise that technology is in the home and school.</p> <p><b>I can select and use technology for a particular purpose.</b></p>	<p><b>Exploring our World</b> Playing various age related computerised games and electronic toys developing computational thinking.</p>	<p><b>I am a teacher</b> I can teach someone else to play a game or use some sort of computer technology.</p>
<b>Year 1</b>	<p>Internet Safety with Three Discovery. In house Internet Safety – Thinkuknow Sids Top Tips</p> <p><b>It's All about Me</b> Developing Keyboard and Mouse control Explore 2Simple Modelling Toolkit</p>	<p><b>We are Celebrating</b> Create a card electronically</p> <p>Use pictograms to record survey of favourite sandwich fillers</p>	<p><b>We are Time Detectives</b> Make a number of presentation slides, each with a different collection of things from the past and present day, organised according to rules.</p>	<p><b>I understand about different types of materials</b> Understanding instructions – BBC Bitesize Science – Materials (Computational thinking)</p>	<p style="text-align: center;"><b>Our Wonderful World</b></p>	
					<p><b>I am a Robot</b> Human robots follow instructions. Explore Beebots. Introduce Algorithms. Write, test and debug Algorithms.</p>	<p><b>I can film the steps of a recipe.</b>  Using ipads.</p>
<b>Year 2</b>	<p>Internet Safety with Three Discovery. In house Internet Safety – Thinkuknow Sids Top Tips</p> <p>Using text – Diary insert of a Great Explorer.</p>	<p><b>Let's Celebrate</b> Communication and Collaboration. Using text and email to write/send invitations and thank you letters.</p>	<p><b>We are Victorian Historians</b> Research - Toys</p> <p>Exploring how computer games work (computational thinking)</p>	<p><b>We are Photographers</b> Taking, selecting and editing digital images. Victorian playground games.</p>	<p><b>We are Problem solvers</b> How to make a habitat. Using algorithms to solve problems.</p> <p>Write an algorithm for programmable toy to reach its habitat.</p>	<p><b>We are Musicians</b> 2Simple – Explore sounds and instruments to compose an atmospheric symphony relating to a habitat.</p>

<b>Year 3</b>	<p>Internet Safety with Three Discovery. In house Internet Safety – Thinkuknow SMART Learner</p> <p><b>We are Musicians</b> Music Toolkit – composing music in R.E./Music.</p>	<p><b>We are Roman Historians</b> Search technologies.</p> <p><b>We are Designers</b> Design a Roman mosaic using 2Simple</p>	<p><b>We are Bug Fixers Here, there and everywhere</b> Creating simple algorithms – Local Study around our school.</p>	<p><b>We are Artists Paintings, Pictures &amp; Photographs</b> Digital Maps using Google. Create a Photomontage</p>	<p><b>Our Active Planet</b> <b>We are Volcanologists</b> Select, use and combine a variety of software (including internet) on a range of digital devices to accomplish given goal, including collecting, analysing, evaluating and presenting data and information using <b>Powerpoint</b></p>	
<b>Year 4</b>	<p>Internet Safety with Three Discovery. In house Internet Safety – Thinkuknow SMART Learner</p> <p>Using technology responsibly and respectfully</p> <p><b>Powerpoint</b> Collective Worship presentations</p>	<p><b>We are Egyptian Historians</b> Search technologies.</p> <p><b>We are Toy designers</b> Programming electrical toys made in DT. Data programming using <b>Scratch</b>.</p> <p><b>Powerpoint</b> Collective Worship presentations</p>	<p><b>We are software developers</b> Logical reasoning and Algorithms</p> <p><b>Powerpoint</b> Learning presentations for parents. Collective Worship presentations</p>	<p><b>We are geologists</b> Digital Maps using Google</p> <p><b>Powerpoint</b> Collective Worship presentations</p>	<p><b>We are meteorologists</b> Data collection &amp; Information</p> <p><b>Powerpoint</b> Collective Worship presentations</p>	<p><b>We are Consumer Marketing Researchers</b> Design packaging for chocolate gift</p> <p><b>Powerpoint</b> Collective Worship presentations using</p>