Progress Against Key Objectives – Year 2

As you know the way in which schools assess pupils has changed this year and we have moved away from the levels that you were familiar with to progress against Age Related Expectations (ARE). The new curriculum is more challenging for the pupils with many areas being taught in the year before they were previously taught. This has meant that the children this year have needed to try and cover the objectives for their year group plus any additional objectives that the curriculum assumes they would have covered had they been part of this curriculum all the way through school.

Please find below a summary of the key objectives for your child’s Year group explaining the End of Year Expectations and a teacher judgement as to where they are working in relation to the Age Related Expectation.

D=Developing (achieving some of the objectives but not consistently) S=Secure (achieving most of the objectives consistently) M=Mastery (showing deep understanding of the Year 2 objectives)

|  |  |  |
| --- | --- | --- |
| Reading | Writing | Mathematics |
| • Secure with year group phonic expectations.  • Recognise simple recurring literary language.  • Read ahead to help with fluency & expression.  • Comment on plot, setting & characters in familiar & unfamiliar stories.  • Recount main themes & events.  • Comment on structure of the text.  • Use commas, question marks & exclamation marks to vary expression.  • Read aloud with expression & intonation.  • Recognise:  o commas in lists  o apostrophe of omission & possession (singular noun)  • Identify past/present tense and why the writer has used a tense.  • Use content and index to locate information. | • Write different kinds of sentence: statement, question, exclamation, command.  • Use expanded noun phrases to add description & specification.  • Write using subordination (when, if, that, because) and co-ordination (or, and, but).  • Correct & consistent use of present tense & past tense.  • Correct use of verb tenses.  • Write with correct & consistent use of:  o capital letters  o full stops  o question marks  o exclamation marks  • Use commas in a list.  • Use apostrophe to mark omission and singular possession in nouns.  • Write under headings.  • Write lower case letters correct size relative to one another.  • Show evidence of diagonal & horizontal strokes to join in. | • Compare & order numbers up to 100 and use < > =.  • Read & write all numbers to 100 in digits & words.  • Say 10 more/less than any number to 100.  • Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).  • Recall & use multiplication & division facts for 2, 5 & 10 tables.  • Recall & use +/- facts to 20.  • Derive & use related facts to 100.  • Recognise place value of any 2-digit number.  • Add & subtract:  o 2-digit nos & ones  o 2-digit nos & tens  o Two 2-digit nos  o Three 1-digit nos  • Recognise & use inverse (+/-).  • Calculate & write multiplication & division calculations using multiplication tables.  • Recognise, find, name & write 1/3; 1/4; 2/4; 3/4.  • Write & recognise equivalence of simple fractions.  • Tell time to five minutes, including quarter past/to. |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| D | S | M | D | S | M | D | S | M |
|  |  |  |  |  |  |  |  |  |