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Standardised School Assessments 2019-20

Governments Assessment cancelled due to Coronavirus

**100% of pupils in Year 2 attained their Year 1 Phonics Test in December 2020**

Assessment and Standards for the Whole School September 2017 to July 2020

Standards and Progress for the last 3 years- Headlines

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **National**  **/ Local** | EYFS (GLD) | | Phonic | Reading KS1 Tests | | | Writing KS1 Tests | | | Maths KS1 Tests | | |
| School | Nat | Nat 82% | School | Local | National | School | Local | National | School | Local | National |
| 2017-18 | 87% | 72% | 93% | 90% | 81% | 75% | 84% | 73% | 70% | 90% | 80% | 76% |
| 2018-19 | 84% | 72% | 96% | 96% | 82% | 76% | 89% | 73% | 71% | 100% | 80% | 76% |
| 2019-20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

*Figures below are % of pupils achieving age related standards, figure in brackets is beyond ARE. Data, which does not add up to 100%, reflects the percentage of pupils working below expected standards.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EYFS** | Early Years Foundation Stage | | | | | | | | | | | |
| Reading | | Writing | | Maths | | PSHE/RE | | Topic | | Physical | |
| 2017-18 | 87% | (31%) | 87% | (20%) | 87% | (27%) | 100% | (24%) | 97% | (25%) | 100% | (37%) |
| 2018-19 | 88% | (44%) | 84% | (24%) | 84% | (28%) | 93% | (29%) | 97% | (37%) | 96% | (24%) |
| 2019-20 | 83% | (33%) | 80% | (23%) | 80% | (40%) | 94% | (60%) | 96% | (60%) | 83% | (35%) |

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| **KS1** | Year 1 | | | | | | Year 2 | | | | | |
| Reading | | Writing | | Maths | | Reading | | Writing | | Maths | |
| 2017-18 | 97% | (31%) | 80% | (48%) | 80% | (31%) | 90% | (57%) | 83% | (47%) | 90% | (50%) |
| 2018.19 | 90% | (46%) | 82% | (36%) | 86% | (36%) | 96% | (54%) | 89% | (43%) | 100% | (43%) |
| 2019-20 | 90% | (48%) | 85% | (48%) | 85% | (51%) | 93% | (37%) | 89% | (30%) | 96% | (34%) |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS2** | Year 3 | | | | | | Year 4 | | | | | |
| Reading | | Writing | | Maths | | Reading | | Writing | | Maths | |
| 2017-18 | 93% | (35%) | 88% | (37%) | 82% | (43%) | 96% | (58%) | 84% | (35%) | 100% | (53%) |
| 2018-19 | 87% | (27%) | 83% | (27%) | 86% | (33%) | 92% | (49%) | 81% | (39%) | 100% | (50%) |
| 2019-20 | 95% | (48%) | 95% | (22%) | 100% | (39%) | 90% | (40%) | 83% | (34%) | 90% | (41%) |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Whole School data on Non-Core Subjects – Y1 to Y4 | | | | | | | | | | | |
| Science | | ICT | | PE | | Topic | | PSHE/RE | | Music | |
| 2017-18 | 87% | (36%) | 93% | (24%) | 99% | (21%) | 90% | (19%) | 98% | (23%) | 99% | (23%) |
| 2018-19 | 94% | (32%) | 95% | (20%) | 94% | (34%) | 92% | (38%) | 93% | (38%) | 95% | (40%) |
| 2019-20 | 93% | (37%) | 98% | (14%) | 97% | (38%) | 91% | (29%) | 98% | (29%) | 100% | (30%) |