Welcome to Year 2 Class Meeting

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45	Early Activities Registration	Early Activities Registration	Early Activities Registration	Early Activities Registration	Early Activities Registration
9:00		Speaking/Listening	Speaking/Listening	Wake Up and Shake Up	Wake Up and Shake Up
9:15	Collective Worship	Collective Worship	Collective Worship	Collective Worship/Yoga	Collective Worship/Yoga
9:30	Ruth Miskin Groups	Ruth Miskin Groups	Ruth Miskin Groups	Class Talk	Science/ICT
9:45	Literacy	Literacy	Literacy		
10:00				Creative Writing	
10:15	(Spelling Test)				
10:30					
10:40	Fruit&Water/Break	Fruit&Water/Break	Fruit&Water/Break	Fruit&Water/Break	Fruit&Water/Break
11:00	Maths	Maths	Maths	ICT	Maths
11:15					
11:30				Music	
11:45					
12:00	Reading	Reading	Reading	Reading	Reading
12:15					
12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:45					
13:00	Handwriting	Handwriting	Handwriting	Handwriting	Singing or P.E.
13:15	Topic Work	Topic Work	P.E.	Topic Work	
13:30					
13:45					Circle Time
14:00					
14:15					Golden Time
14:30					
14:45					Story by Year 4
15:00	Pack up/home time	Pack up/home time	Pack up/home time	Pack up/home time	Pack up/home time

- Reading (record book)- Please sign your child's reading record book when they have read. Bug club or a home book, if they have completed their school one, is also fine. All record books are checked on a Monday and if your child has read 5/7 days a sticker is added to their book mark, which is displayed on the classroom wall. When your child has received eight stickers they are nominated to Mrs Calvert for a reading award (A brand new book chosen from a special shelf in her office)
- Your child will be sent home with a book every night and we do rely on parents to listen to their child read regularly at home as we have a very busy school curriculum. Reading naturally happens in most subjects throughout the day and every child is listened to 1:1 at least once a week. Some that need extra support are listened to every day.
- Please remind your child to put their book in the tray if it needs changing.

- **Testing reading levels** - Each term we will periodically re-test your child. In order to move a level your child must be confidently fluent and able to answer questions about the text. Please encourage your child to add expression in their reading by focussing on the punctuation.

- **Homework** - Electronic (Bug Club and Activelearn)

  BrainBuster and Mental Maths

  (A message will be sent to your child's e-schools account and also posted on the year 2 board.**)**

  Spellings on a weekly basis, set by group teacher

- **Class Talks** – To be introduced

Speaking and Listening is very important part of our Literacy curriculum. As part of our Speaking and Listening curriculum, each child throughout the year will be asked to prepare a little talk or 'show and tell'. This will involve choosing something from home that your child is prepared to bring into school and talk about.

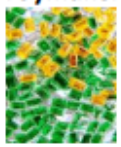
In Key Stage 1 (foundation and years 1 and 2) this talk should only last about 1 to 2 minutes. The focus should be on interesting and important facts, whilst also making it personal. Question time will follow their talk.

In addition to this your child will be asked to recite a poem. This does not have to be learnt by heart at this stage unless they want to take on an extra challenge! However, please do encourage your child to recite the poem with expression.

Please help your child choose something of importance or interest to them.

If you have any further questions please do not hesitate to ask, we want to make this an enjoyable and exciting experience for your child and the rest of the class!!

Braywood CE First School **Curriculum map for KS1**

	Topic including....	Science	ICT	History/ Geog	Art/DT	PE	Music	Society & PSHE	RE	Extra Curricular	Transition YF/1
Year 1 Term 1	 **From A to B** **I'm Alive**	**Ourselves (Y1/F)** Health & Growth (Y2) Pushes & Pulls (Y1) Forces and Movement (Y2) **Living things - Animals and humans (Y1/2)**	**Basic word processing & touch typing** Digiduck's big decision(Y1) Lee and Kim's big adventure (Y2) Storytelling	**Places people visit** -airports, international travel, maps, holidays and transport In the past Where animals live? Endangered species	**Famous Artists** - boat picture in the style of Monet or Turner Create a still life picture or draw movement Making a vehicle or sail boat - forces and movement	Gym 1 (WSC) Gym Comp Games – Large ball skills (Y1) Throwing & Catching (Y2)	Singing Xmas & Harvest songs Exploring Sounds and diction Sing songs in different languages	**New Beginning** **Getting on and Falling out** Bullying **Road Safety** and how other children travel to school. **Forest Day**	Ways of learning **Christianity** Visit to Church & Nativity **Judaism** Celebration of the past including celebrations from other cultures	Xmas Fair Harvest Festival My time Class Budget **Trip to Science Museum**	 **Who am I** **EYFS** Castles
Year 1 Term 2	 **The Magic Toymaker**  **What is it made of?** **Time traveller**	**What materials are best used for a toy?** Pushes and pulls and how to turn a toy on – electricity **Grouping and Classifying materials** Testing Materials	**Text, images & sound Programmer** Art & Images Beebots (Y1) Images, Music & Robots (Y2)	**Toys-** Toys and games of the past How to create your own museum **Significant events –** Time Lines, research, sources f info	Design a toy or game for a special event Puppets and sewing Materials used to make our home	Dance – Windsor dance show theme Games – Bat, Ball & Skipping (Y1) Dribbling Hitting & Kicking (Y2)	Exploring pulse, rhythm and pitch. Easter songs and concert Sing songs in different languages	Going for Goals Feels good to be me	Learning about believing Drama and moral stories Easter	Cookery Easter Concert My time Class Budget **Trip to Guildhall**	**EYFS Dinosaur** **Space**

	Topic including....	Science	ICT	History/ Geog	Art	PE	Music	Society & PSHE	RE	Extra Curricular	
Year 1 Term 3	 **Earth – our home** **The stories people tell** **Media Magic**	**Habitats** Plants and animals in the forest Sort mini beats Endangered animals **Weather & seasonal changes**	**Computer Science, Modelling & Data** Modelling & Data handing (Y1) Algorithms & Data handling (Y2)	Myths, legends and fables from the past Create a legend Stories from different lands	Natural Art Art represent legends Dream catcher Greek Masks (Olympics) Sculpture	Ultimate Frisbee Multi-skills, team games & festival Sports Day	Exploring instrument timbre, tempo and dynamics Sing songs in different languages	Relationship Changes Sustainable issues	Sharing Faiths Fairytales – Fables and the lessons they teach us Gods and worship	Summer Fair My time Sponsored event. **Forest School**	 **The things people do** **EYFS** Living Eggs Sea
Year 2 Term 1	 **Super Humans** **We are what we eat**	**Human Body** Health & Growth How food grows Our sense of taste **Food** Sound & Hearing My 5 senses (YF/1	**Basic word processing & touch typing** Digiduck's big decision(Y1) Lee and Kim's big adventure (Y2) Storytelling	**Geography** Where does food come from? **History** Food that our parents used to eat, How food has changed	Self Portrait Food as a medium for art Plan, make and evaluate a healthy pizza Favourite family recipes	Gym – Rocking & rolling (Y1) Key steps (Y2) Gym Comp. Games – Throwing Catching & Aiming (Y1) Aiming Hitting & Kicking (Y2)	Singing Xmas & Harvest songs Explore Sounds and diction Sing songs in different languages	New Beginning Getting on and Falling out Bullying Famine & drought Forest Day	Ways of learning Christianity Visit to Church & Nativity Judaism The role food plays in celebrations	Xmas Fair Harvest Festival My time Class Budget & trip	 **Sensa-tional** **EYFS** Where I live Musical Instrument

	Topic including....	Science	ICT	History/ Geog	Art/DT	PE	Music	Society & PSHE	RE	Extra Curricular	
Year 2 Term 2	**Buildings** **Time detectives** **Say Cheese**	**Structures & Materials** How to test strength? Aspects of buildings incl Light and Dark Electricity	**Text, images & sound Programmer** Art & Images Beebots (Y1) Images, Music & Robots (Y2)	**Buildings of the past** What they were made of and how people travelled in the past Different homes around the world Maps and Atlas **Fire of London**	Draw pictures of local buildings How to compare a photograph and a painting Models of houses Sculptures	Dance – Windsor dance show theme Football Games – Develop Partner Work (Y1) Team Games inventing Rules (Y2)	Explore pulse, rhythm and pitch. Easter songs and concert Sing songs in different languages	Going for Goals Feels good to be me	Learning about believing Drama and moral stories Easter	Cookery Easter Concert My time Class Budget **Chiltern Open air Museum**	**EYFS** Colours Famous Book Characters
Year 2 Term 3	**Water World** **Flowers and Insects**	**Plants and animals** Where to flowers and insects live and grow Testing growth Life cycles of insects How water helps plants Solid, gas, liquid	**Computer Science, Modelling & Data** Modelling & Data handing (Y1) Algorithms & Data handling (Y2)	Honey and silk production Migration of insects How much of our planet is water? Different water habitats Design and make a garden	Natural Art Paintings of insects and flowers Symmetry in nature	Games/ Athletics Multi-skills Festival Sports Day	Explore instrument timbre, tempo and dynamics Sing songs in different languages	Relationship Changes Sustainability and looking after our world Forest Day How water keeps us healthy	Sharing Faiths	Summer Fair My time **Trip to Syon Park Braywick**	**The circus is coming to town** **EYFS** Transport Minibeast

A reminder pack will be sent out at the beginning of the year to all parents which include:

- Order in which we teach letter formation and cursive writing
- Formation of numbers
- Advice document on how to help with learning spellings
- List of high frequency words expected to be known by the end of year 2
- List of expected outcomes for Reading, Writing and Maths by the end of year 2

- Details of the curriculum objectives are also published on our website.