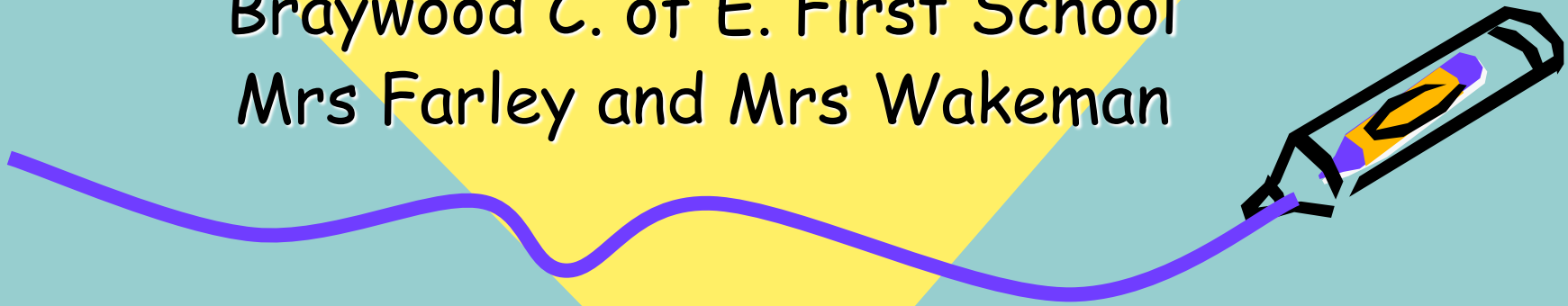


KS2 Literacy

Braywood C. of E. First School
Mrs Farley and Mrs Wakeman



Reading

•Importance of hearing your child read every night; even if your child is a fluent reader share a book.

Literacy expert Pie Corbett says, 'Unsurprisingly, the best writers in any class are always readers. Reading influences writing.'

Discuss the story together:

- what do you think is going to happen next?
- look at the punctuation used
- encourage them to read with expression
- if tired, take it in turns to read

•Ebooks scheme - Bug Club



KS2
Literacy

KS2 Literacy Curriculum

Non-fiction

- Reports and article writing
- Instructions
- Explanation and information texts
- Persuasive writing: adverts, flyers
- Letters written for a range of purposes to recount, explain, enquire, congratulate and complain
- Use of thesauruses and dictionaries

Fiction and poetry

- Myths and legends
- Poems based on common themes e.g. seasons, animals, families, feelings, viewpoints
- Classic and modern poetry including poems from different cultures and times
- Range of poetry in different forms e.g. haiku, couplets, monologues, prayers

KS2

Literacy



Assessment - sentence progression

- Use conjunctions to join compound sentences
- Use question marks, exclamation marks and commas in a list with accuracy
- Use interesting vocabulary varying the use of verbs for effect, keeping the tense consistent.



KS2
Literacy



Sentence progression

- Use a range of adjectives, adverbs, verbs and nouns/noun phrases in writing and consider the impact on the reader.

Use adjectives and adverbs to create variety and add interest for the reader.

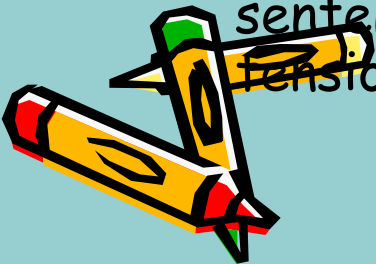
- Compose a complex sentence, using a subordinate clause (two verbs)
e.g. The girl, who was standing by the door, had red hair.



KS2
Literacy

Sentence progression

- Begin to use commas to separate phrases and clauses in sentences. E.g. As I let myself in through the front door, I could hear the dog barking in the garden.
- Use dialogue, layout and punctuation with increased accuracy.
- Use different sentence types, including simple and complex sentences in writing.
- Can use subordinate clauses to add detail to complex sentences
- Understand how to make effective use of a variety of sentence and phrase lengths to ensure impact (ie complex sentences of description; short sentences to create tension).



Phonic and spelling fun!

- Year 3 and 4 - timetabled after the literacy lesson
- Working on nationally recognised Ruth Miskin 'Oxford Owl' scheme



KS2
Literacy



Phonic fun!

Children work out which words belong to which sound:

- 'ee' -- agree, disagree, nineteen,
- 'ea' -- speak, leave, please, beautiful
- 'e' -- he, she, we, me
- 'y' -- happy, ugly, body
- Children asked to come up with their own words to add to each list
- Spellings to learn are taken from that week's sound
- Use mnemonics to remember some red words
 - E.g. said - **S**anta **a**rrives in **D**ecember
- Weekly spelling test to focus on that week's spelling focus. Two weekly test on challenge spellings.



KS2
Literacy



Phonic fun!

- Use 'Fred Talk'
 - Encourage your child to 'sound out' a word that they cannot read using 'Fred fingers'
 - again = a-g-ai-n
- Red words (challenge words)
 - Non-phonetic words that cannot be sounded out and just need to be learnt
 - E.g. said, great, laugh, bought, thought
 - Repetition important - keep practising!



KS2
Literacy



Writing

We use the Pie Corbett approach in school.

- Stage 1 -Imitation
- Stage 2-Innovation
- Stage 3-Independent application.

