Progress Against Key Objectives – Year 3

As you know the way in which schools assess pupils has changed this year and we have moved away from the levels that you were familiar with to progress against Age Related Expectations (ARE). The new curriculum is more challenging for the pupils with many areas being taught in the year before they were previously taught. This has meant that the children this year have needed to try and cover the objectives for their year group plus any additional objectives that the curriculum assumes they would have covered had they been part of this curriculum all the way through school.

Please find below a summary of the key objectives for your child’s Year group explaining the End of Year Expectations and a teacher judgement as to where they are working in relation to the Age Related Expectation.

D=Developing (achieving some of the objectives but not consistently) S=Secure (achieving most of the objectives consistently) M=Mastery (showing deep understanding of the Year 3 objectives)

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| Reading | Writing | Mathematics |
| • Comment on the way characters relate to one another. • Know which words are essential in a sentence to retain meaning.  • Draw inferences such as inferring characters’ feelings, thoughts & motives from their actions.  • Recognise how commas are used to give more meaning.  • Recognise inverted commas  • Recognise:  o plurals  o pronouns and how used  o collective nouns  o adverbs  • Explain the difference that the precise choice of adjectives and verbs make. | • Use conjunctions (when, so, before, after, while, because).  • Use adverbs (e.g. then, next, soon, therefore).  • Use prepositions (e.g. before, after, during, in, because of).  • Experiment with adjectives to create impact.  • Correctly use verbs in 1st, 2nd & 3rd person.  • Use perfect form of verbs to mark relationships of time & cause.  • Use inverted commas to punctuate direct speech.  • Group ideas into basic paragraphs.  • Write under headings & sub-headings.  • Write with increasing legibility, consistency and fluency. | • Compare & order numbers up to 1000.  • Read & write all numbers to 1000 in digits & words.  • Find 10 or 100 more/less than a given number.  • Count from 0 in multiples of 4, 8, 50 & 100.  • Recall & use multiplication & division facts for 3, 4, 8 tables.  • Recognise place value of any 3-digit number.  • Add & subtract: o 3-digit nos & ones o 3-digit nos & tens o 3-digit nos & hundreds  • Add & subtract: o Numbers with up to 3-digits using written columnar method.  • Estimate and use inverse to check.  • Multiply: o 2-digit by 1-digit  • Count up/down in tenths.  • Compare & order fractions with same denominator.  • +/- fractions with same denominator with whole.  • Tell time using 12 and 24 hour clocks; and using Roman numerals.  • Tell time to nearest minute.  • Know number of days in each month and numbers of seconds in a minute. |

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