

**Welcome to Year 3**

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# What's new?

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- Key stage 2
- Y3 Team: Mrs Wakeman, Mrs Preshar'nt, and Mrs Fussey
- Work with Year 4
- Greater opportunity for responsibility and leadership

# Year 3 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Spellings &amp; Tables Register</b>	Spellings & Tables Register	Spellings & Tables Register	Handwriting Practice Register	Handwriting Practice Register
<b>Celebration Assembly</b>	Collective Worship	Collective Worship	Collective Worship	Wake up and shake up Collective Worship Whole school Yoga
<b>Literacy</b>	Literacy	Literacy	Literacy	Science
<b>Spelling</b>	Spelling	Spelling	French	Science
<b>Fruit &amp; water</b>	Fruit & water	Fruit & water	Fruit & water	Fruit & water
<b>B</b>	R	E	A	K
<b>Maths</b>	Maths	Maths	Maths	PE
<b>L</b>	U	N	C	H
<b>Reading Change books</b>	Reading Change books	Reading Change books	Reading Change books	Reading Change books
<b>Class Spellings Test</b>	Tables test	Challenge spellings Test	Music	Choir Practice Circle Time/Philosophy 4 Children
<b>Topic</b>	Topic	Topic	ICT	Golden Time

# About the timetable and the curriculum

- Lessons follow the 2014 National curriculum
- Literacy and topic links
- Non fiction writing in topic
- Discrete science lessons in addition to topic science
- Discrete ICT lessons to supplement ICT coverage across the curriculum.

# Topics

	Autumn	Spring	Summer
<b>Year 1</b> <b>2014-15</b> <b>2016-17</b>	Brainwaves (learning) Shake it (changing & separating materials) Living Together (community & local history)	Feel the force (forces) Active planet (earthquakes & volcanoes) Treasure (archaeology)	Olympic Games Do you live around here? (habitats) Shaping up (health & fitness)
<b>Year 2</b> <b>2015-16</b> <b>2017-18</b>	Brainwaves (learning) How humans work (the human body) Turn it up (sound & light) Chocolate (food)	Digital Gamers (ICT & computing) Bright Sparks (electricity) Temples tombs & treasures (ancient civilisations)	Let's plant it Time & place, earth & space (time zones) Local history study

# PE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gym Benchball	Tag Rugby	Tag Rugby Dance	Netball Tennis	Cricket	Athletics

# Reading

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- Everyday at home and at school
- Individual and group reading in school
- Increasing emphasis on comprehension
- Children choose their own books

# Writing

- Cursive handwriting
- Every letter starts on the line
- Join up
- Friday morning handwriting focus



# Homework

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- A Brainbuilder and mental maths homework alternates with electronic reading and an online maths game.
- Each homework lasts 2 weeks

# Homework

- The brainbuilder activity is usually related to the current topic and is normally completed in the brainbuilder book.
- Mental maths questions are given out in a Mental Maths Folder. Answers to these should not be written! (jottings permitted)  
Sometimes feedback may be useful.

# Homework

- Electronic homework consists of an online maths game using the Abacus 'activelearnprimary' website and electronic reading using 'bugclub'.
- Children continue to use logins previously allocated.

# Spellings

- 10 class spellings and 5 challenge spellings a week
- Class spellings are usually tested on a Monday and new spellings given out after the test for testing one week later
- Challenge spellings are usually tested on Wednesday and new spellings given out after the test for testing one week later

# Spellings

To learn spellings

- Use - look, say, cover, write, check.
- Look at the shape of the word
- Write in the air/carpet with an imaginary pencil
- Write without looking
- Sound out/spell out loud

# Tables

- All children start on X2 tables.
- Tables tests are usually every Tuesday.
- The order of learning is x2, x5, x10, x3, x4, x6, x7, x8, x9, x11, x12
- When children are error free in their tables test they move on to the next table.

# Spellings and Tables

- Children practise in a combined Spellings and tables folder
- one spelling and one tables column should be completed each day both at home and at school.

# PE Housekeeping

- Leave kit in school
- Outdoor trainers
- Warm tracksuit
- Check PE shoes every term
- Long hair should be tied back
- NO JEWELLERY



# Communication

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- Open door
- Home school book to come
- 1 parents evening per term
- Formal year end report
- Inform us of significant personal events that may affect your child.

# Other

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- Label all clothing
- Jumper box at front of class.
- Lost property outside class

**Thank you**

