



## BRAYWOOD C of E First School

### RESPONSIBLE INTERNET USE

*“From little acorns, mighty oak trees grow watered and nurtured by God”*

As part of our curriculum and the development of ICT skills our school provides extensive access to a variety of technology and means of communication general through the Internet to enhance learning. We believe that this is an essential tool for children to master but we acknowledge that there are associated risks with this media.

At Braywood we have positive steps to deal with these risks. There is a 'firewall' in place to block unsuitable websites and communication across our electronic learning platform (VLE). Children are educated about Internet Safety annually and all pupils are expected to behave in a responsible manner towards other individuals when communicating electronically. There are clear procedures in place to protect our families from exposure of their personal details in accordance with the Data Protection Act. .

These rules will help us to be fair to others and keep everyone safe.

- I will ask permission before entering any web site, unless my teacher has already approved that site.
- On a network, I will use only my own login and password, which I will keep my password secret.
- I will not look at or delete other people's files.
- When sending e-mail, I will not give my home address or phone number, or arrange to meet anyone outside of school. I will only e-mail people my teacher has approved.
- The messages I send will be polite and sensible.
- I will ask for permission before opening an e-mail or an e-mail attachment sent by someone I do not know.
- I will not use Internet chat rooms at school.
- I see anything I am unhappy with or I receive messages I do not like, I will tell a teacher immediately.
- I know that the school may check my computer files and may monitor the Internet sites I visit.
- I understand that if I deliberately break these rules, I could be stopped from using the Internet or computers and my parents will be informed. *All children need a positive and supportive partnership between home and school. Working together, we will achieve the very best for our children in an atmosphere of happiness, security and trust.*

Signed .....  
Headteacher

Signed.....  
Parent

Signed .....  
Child